Test Brief

This briefing template for tests is designed to contain the brief and practical arrangements for any WMG test component (noting tests include items such as MCQ, online test, in-class test, and anything weighted 30% or less in a similar vein).

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| **Module title & code** | WM9P1-15 Cyber Security Research Methods – **Coursework 2** |
| **Module leader** | Dr. Elzbieta Titis |
| **Module tutor** | See above |
| **Assessment title** | Multiple choice test |
| **Remit of the test** | Research design, research methods, bias, sampling, research ethics |
| **Weighting of mark** | 20% |
| **Date of test** | This will be caried out in scheduled teaching time in the last week of teaching. Exact date tbc. |
| **Practical arrangements** | Moodle, online test; face-to-face during timetable session. |
| **Open or closed book** | Closed book |
| **Time limit** | 20 minutes |
| **Marks return date** | Latest date that marks can be returned to the students (i.e. the 20 day turnaround) |
| **Mechanism for providing feedback** | Cohort level feedback; marks released on Tabula. |
| **Module learning outcomes (numbered)** | Develop a research proposal within the field of cyber security, aligning the problem, research objectives, research questions, and research design.  Critically investigate and analyse sources of information appropriate to a given research problem.  Identify and evaluate specific issues and challenges for doing research in the cyber security domain and propose suitable mitigations/controls to conduct research safely and effectively.  Report findings with clarity and an appropriate degree of confidence, referring to both wider scholarship and own proposed investigations.  Critically understand key aspects of research methods and ethics in cyber security for generating impactful knowledge, validating theories, adding critical rigour, and promoting moral and social values. |
| **Learning outcomes assessed in this assessment (numbered)** | LO5 |
| **Marking guidelines** | You will be marked based on the following criteria:  theoretical knowledge about research methods (50%);  theoretical knowledge about research ethics (50%). |
| **Resit policy** | If you fail this module and/or component, the University allows students to remedy failure (within certain limits). Decisions to authorise resits are made by Exam Boards. These will be issued at specific times of the year, depending on your programme of study. More information can be found from your programme office if you are concerned.  If this is **already a resit** attempt, this means you will not be eligible for an additional attempt. The University allows as standard a maximum of two attempts on any assessment (i.e. only one resit). Students can only have a third attempt under exceptional circumstances via a Mitigating Circumstances Panel decision. |

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| **Criteria** | **91-100** | **81-90** | **71-80** | **61-70** | **51-60** | **41-50** | **31-40** | **0-30** |
| Criteria 1 (50%) | Sophisticated knowledge and understanding of main concepts. | Excellent knowledge and understanding of main concepts. | In-depth understanding of the issues. | Very good knowledge and understanding of main concepts. | Good knowledge and understanding of main concepts. | Emerging knowledge and understanding of main concepts. | Little knowledge and understanding of main concepts. | Very little knowledge and understanding of main concepts or lack thereof. |
| Criteria 2  (50%) | Sophisticated knowledge and understanding of main concepts. | Excellent knowledge and understanding of main concepts. | In-depth understanding of the issues. | Very good knowledge and understanding of main concepts. | Good knowledge and understanding of main concepts. | Emerging knowledge and understanding of main concepts. | Little knowledge and understanding of main concepts. | Very little knowledge and understanding of main concepts or lack thereof. |

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| **Where to get help:**   1. Talk to your module tutor if you don’t understand the question or are unsure as to exactly what is required. 2. Study, Professional and Analytical Skills (SPA) Moodle site – we have a lot of resources on this website with workbooks, links and other helpful tools.  <https://moodle.warwick.ac.uk/> 3. There are also numerous online courses provided by the University library to help in academic referencing, writing, avoiding plagiarism and a number of other useful resources. <https://warwick.ac.uk/services/library/students/your-library-online/> 4. If you have a problem with your wellbeing, it is important that you contact your personal tutor or wellbeing support services <https://warwick.ac.uk/services/wss> |